## Teaching Plan for M. Sc Mathematics

## Academic Year 2019-2020

## Programme Outcomes (PO)

| PO | Upon completion of M.Sc. Degree Programme, the graduates will be able to |
| :---: | :--- |
| PO - 1 | recognize the scientific facts behind natural phenomena. |
| PO - 2 | relate the theory and practical knowledge to solve the problems of the society. |
| PO - 3 | prepare successful professionals in industry, government, academia, research, <br> entrepreneurial pursuits and consulting firms |
| PO - 4 | face and succeed in high level competitive examinations like NET, GATE and <br> TOFEL. |
| PO - 5 | carry out internship programmes and research projects to develop scientific skills <br> and innovative ideas. |
| PO - 6 | utilize the obtained scientific knowledge to create eco-friendly environment. |
| PO - 7 | prepare expressive, ethical and responsible citizens with proven expertise |

Programme Specific Outcomes (PSO)

| PSO | Upon completion of M.Sc. Mathematics, the graduates will be able to | PO <br> Addressed |
| :--- | :--- | :---: |
| PSO - 1 | have a strong base in theoretical and applied mathematics. | PO - 2 |
| PSO - 2 | sharpen their analytical thinking, logical deductions and rigor in <br> reasoning. | PO - 4 |
| PSO - 3 | understand the tools required to quantitatively analyze data and have the <br> ability to access and communicate mathematical information. | PO - 7 |
| PSO - 4 | write proofs for simple mathematical results. | PO - 5 |
| PSO - 5 | acquire knowledge in recent developments in various branches of <br> mathematics and participate in conferences / seminars / workshops and <br> thus pursue research. | PO - 3 |
| PSO - 6 | utilize the knowledge gained for entrepreneurial pursuits | PO - 3 |
| PSO - 7 | understand the applications of mathematics in a global, economic, <br> environmental, and societal context. | PO - 6 |
| PSO - 8 | use the techniques, skills and modern technology necessary to <br> communicate effectively with professional and ethical responsibility. | PO - 7 |
| PSO - 9 | develop proficiency in analyzing, applying and solving scientific <br> problems. | PO - 5 |

Semester
Name of the Course
: Algebra I
Course code
: PM1711

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To study abstract Algebraic systems
2. To know the richness of higher Mathematics in advanced application systems

## Course Outcomes

| CO | Upon completion of this course the students will be able to | PSO <br> Addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | understand the concepts of automorphism, inner automorphism, Sylow P- subgroups, finite abelian groups, characteristic, subgroups of groups | PSO-7 | U |
| CO-2 | analyze and demonstrate examples of various Sylow Psubgroups, automophisms | PSO-9 | An |
| CO-3 | develop proofs for Sylow's theorems, Fundamental theorem of finite abelian groups, direct products, Cauchy's theorem, automorphisms of groups. | PSO-4 | C |
| CO-4 | understand various definitions related to rings and ideals and illustrate | PSO-4 | U, Ap |
| CO-5 | develop the way of embedding of rings and design proofs for theorems related to rings | PSO-3 | C |
| CO-6 | understand the concepts of Euclidean domain and factorization domain and give illustrations | PSO-3 | U, Ap |
| CO-7 | compare Euclidean and Unique factorization domains and develop the capacity for proving the concepts | PSO-2 | E, An |

## Total contact hours: 90 (Including lectures, assignments and tests)



| III | Rings |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Rings: Definition, Examples and Theorems integral domain: Theorems \& Problems | 3 | To understand the concept and practice theorems | Lecture With PPT | Test |
|  | 2 | Subrings, Quaternion ring, Subdivision ring,: Definition, Examples, \& Theorems | 3 | To understand the concept and develop theorems | Group Discussion | Test |
|  | 3 | Characteristic of a ring: Definition, Examples, Theorems \& Problems | 4 | To understand the concept and analyze theorems | Lecture | Test |
|  | 4 | Ideals, sum of ideals, product of ideals and division ring: <br> Definition, Examples, Theorems | 5 | To understand the concept and demonstrate examples. | Lecture | Formative <br> Assessment Test II |
| IV | Homomorphisms and Embedding of Rings |  |  |  |  |  |
|  | 1 | Quotient Rings, <br> Homomorphisms: <br> Definition, Examples and Theorems | 3 | To understand the concepts Quotient Rings, <br> Homomorphisms and give illustrations | Lecture with illustration | Test |
|  | 2 | Fundamental theorem of ring homomorphism , <br> First theorem of Isomorphism, Second theorem of Isomorphism \& Theorems related to ring of ideals | 3 | To understand the concept and practice theorems related to the concepts. | Lecture | Test |
|  | 3 | Embedding of rings: Ring into a Ring with unity, Ring into a Ring with endomorphisms, Integral domain embedded into a field and related theorems | 4 | To develop the way of embedding of rings and design proofs for theorems related to rings | Group Discussion | Test |
|  | 4 | Comaximal ideals, Maximal ideals and Prime ideals: Definition \& Theorems | 5 | To understand various definitions related to ideals and illustrate | Seminar | Formative <br> Assessment <br> Test III |
| V | Euclidean and Factorization Domains |  |  |  |  |  |


|  | 1 | Euclidean Domain, <br> Principal ideal domain: <br> Definition and <br> Theorems | 5 | To understand the <br> concepts of <br> Euclidean domain <br> and factorization <br> domain and give <br> illustrations. | Lecture | Test |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
| 2 | 3 | Prime and irreducible <br> elements, Polynomial <br>  <br> Theorems | 4 | To understand <br> concepts and practice <br> theorems related to <br> the concepts | Lecture | Assessment <br> Test III |
|  | Greatest Common <br> Divisor, Unique <br> factorization Domains: <br> Definitions, Examples <br> \& Theorems | 3 | To compare <br> Euclidean and <br> Unique factorization <br> domain and develop <br> the capacity for <br> proving the concepts | Seminar | Assignment |  |
| 4 | Gauss Lemma, <br> Theorems based on <br> irreducible element and <br> irrudicible polynomial | 3 | To practice theorems <br> based on this <br> concepts | Lecture | Assignment |  |

## Course Instructor

Dr. S. Sujitha

Head of the Department
Dr. V. M. Arul Flower Mary

Name of the Course
Course code
: Analysis I
: PM1712

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To understand the basic concepts of analysis
2. To formulate a strong foundation for future studies

Course Outcomes

| CO | Upon completion of this course the students will be able to | PSO <br> Addressed | CL |
| :---: | :--- | :--- | :---: |
| CO -1 | explain the fundamental concepts of analysis and their role in <br> modern mathematics. | PSO -9 | U |
| CO -2 | deal with various examples of metric space, compact sets and <br> completeness in Euclidean space. | PSO - 3 | An |
| CO -3 | learn techniques for testing the convergence of sequences and <br> series . | PSO - 8 | U |
| CO -4 | understand the Cauchy's criterion for convergence of real and <br> complex sequence and series | PSO -1 | U |
| CO -5 | apply the techniques for testing the convergence of sequence <br> and series | PSO - 3 | An |
| CO -6 | understand the important theorems such as Intermediate valued <br> theorem, Mean value theorem, Roll's theorem, Taylor and L' <br> Hospital theorem | PSO - 1 | U |
| CO -7 | apply the concepts of differentiation in problems. | PSO -9 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> Hours | Learning <br> Outcomes | Pedagogy | Assessment/ <br> Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Basic Topology |  |  |  |  |  |
|  | 1 | Definitions and examples of metric spaces, Theorems based on metric spaces | 5 | To explain the fundamental concepts of analysis and also to deal with various examples of metric space | Lecture | Test |
|  | 2 | Definitions of compact spaces and related theorems, Theorems based on compact sets | 5 | To understand the definition of compact spaces with examples and theorems | Lecture | Test |
|  | 3 | Weierstrass theorem, Perfect Sets, The Cantor set | 3 | To understand the concepts of Perfect Sets and The Cantor set | Lecture | Test |
|  | 4 | Connected Sets and related problems | 2 | To understand the definition of Connected Sets and practice various problems | Lecture | Formative <br> Assessment Test I |
| II | Convergent Sequences |  |  |  |  |  |
|  | 1 | Definitions and theorems of convergent sequences, Theorems based on convergent sequences | 5 | To Learn some techniques for testing the convergence of sequence | Lecture | Test |
|  | 2 | Theorems based on Subsequences | 2 | To understand the concept of Subsequences with theorems | Lecture | Formative <br> Assessment Test I, II |
|  | 3 | Definition and theorems based on Cauchy sequences, Upper and lower limits | 5 | To Understand the definition and theorems based on Cauchy sequences | Lecture | Test |
|  | 4 | Some special sequences, Problems related to convergent sequences | 3 | To Understand the problems related to convergent sequences | Lecture | Test |
| III | Series |  |  |  |  |  |


|  | 1 | Series, Theorems based on series | 3 | To Learn some techniques for testing the convergence series and confidence in applying them | Lecture | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Series of non-negative terms, The number e | 4 | To find the number e | Lecture | Assignment |
|  | 3 | The ratio and root tests - example and theorems, Power series | 3 | To Understand the ratio and root tests | Lecture | Quiz |
|  | 4 | Summation of parts, Absolute convergence | 2 | To apply the techniques for testing the absolute convergence of series | Lecture | Test |
|  | 5 | Addition and multiplication of series, Rearrangements | 3 | To find the Addition and multiplication of series | Lecture <br> with group <br> Discussion | Test |
| IV | Continuity |  |  |  |  |  |
|  | 1 | Definitions and Theorems based on Limits of functions, Continuous functions | 4 | To explain the fundamental concepts of analysis and their role in modern mathematics | Lecture with PPT | Test |
|  | 2 | Theorem related to Continuous functions, Continuity and Compactness | 3 | To Understand the theorem related to Continuous functions | Lecture | Test |
|  | 3 | Corollary, Theorems based on Continuity and Compactness, Examples and Remarks related to compactness | 3 | To Understand the concepts of Continuity and Compactness | Lecture | Formative <br> Assessment |
|  | 4 | Continuity and connectedness, Discontinuities | 2 | To Understand the definition of Continuity and connectedness | Lecture | Assignment |
|  | 5 | Monotonic functions, <br> Infinite limits and limits at infinity | 3 | To Understand the definition of Monotonic functions, Infinite limits and limits at infinity | Lecture | Test |
| V | Differentiation |  |  |  |  |  |



## Course Instructor

Sr. S. Antin Mary

Head of the Department
Dr. V. M. Arul Flower Mary

Semester
Name of the Course : Probability and Statistics
Course code : PM1713

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To upgrade the knowledge in Probability theory
2. To solve NET / SET related Statistical problems

## Course Outcomes

| CO | Upon completion of this course the students will be able to | PSO <br> Addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | recall the basic probability axioms, conditional probability, random variables and related concepts | PSO -1 | R |
| CO-2 | compute marginal and conditional distributions and check the stochastic independence | PSO-3 | U, Ap |
| CO-3 | recall Binomial, Poisson and Normal distributions and learn new distributions such as multinomial, Chi square and Bivariate normal distributions. | PSO-2 | R,U |
| CO-4 | learn the transformation technique for finding the p.d.f of functions of random variables and use these techniques to solve related problems | PSO-8 | U, Ap |
| CO-5 | employ the relevant concepts of analysis to determine limiting distributions of random variables | PSO-5 | Ap |
| CO-6 | design probability models to deal with real world problems and solve problems involving probabilistic situations. | PSO-7 | C,Ap |

## Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture Hours | Learning <br> Outcomes | Pedagogy | Assessment/ <br> Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Conditional Probability and Stochastic Independence |  |  |  |  |  |
|  | 1 | Definition of Conditional probability and multiplication theorem, Problems on Conditional probability, Baye's Theorem | 4 | Explain the primary concepts of Conditional probability | Lecture <br> with <br> Illustration | Evaluation through appreciative inquiry |
|  | 2 | Definition and calculation of marginal distributions, Definition and calculation of conditional distributions, Conditional expectations | 4 | To distinguish between marginal distributions and conditional distributions | Lecture | Evaluation through quizzes and discussions. |
|  | 3 | The correlation coefficient, Derivation of linear conditional mean Moment Generating function of joint distribution, Stochastic independence of random variables and related problems | 4 | To understand the theorems based on Stochastic independence of random variables | Lecture with Illustration | Slip Test |
|  | 4 | Necessary and sufficient conditions for stochastic independence, Pairwise and mutual stochastic independence, Bernstein's example | 3 | To understand the necessary and sufficient conditions for stochastic independence | Discussion with Illustration | Quiz and Test |
| II | Some Special Distributions |  |  |  |  |  |
|  | 1 | Derivation of Binomial distribution, M.G.F and problems related to Binomial distribution Law of large numbers Negative Binomial distribution | 4 | To understand Law of large numbers Negative Binomial distribution | Lecture with Examples | Evaluation through discussions |


|  |  | Trinomial and <br> multinomial <br> distributions, <br> Derivation of Poisson <br> distribution using <br> Poisson postulates, <br> M.G.F and problems <br> related to Poisson <br> distribution, Derivation <br> of Gamma distribution <br> using Poisson postulates | 4 |  |  |
| :---: | :---: | :---: | :--- | :--- | :--- |
| III |  |  |  |  |  |


|  |  | Transformations of two or more variables of discrete type and related problems |  | two or more variables |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Transformations of two or more variables of continuous type and related problems, Derivation of Beta distribution | 3 | Explain the derivation of Beta distribution | Lecture | Formative <br> Assessment <br> Test |
|  | 4 | Derivation of $t$ distribution, Problems based on $t$ distribution Derivation of F distribution, Problems based on F distribution | 4 | To identify the $t$ distribution and F distribution | Group Discussion | Slip Test |
| IV | Extension of Change of Variable Technique |  |  |  |  |  |
|  | 1 | Change of variable technique for n random variables, Derivation of Dirichlet distribution Transformation technique for transformations which are not 1-1 | 4 | Explain the primary concepts of Change of variable technique for n random variables | Lecture with Illustration | Evaluation through discussions. |
|  | 2 | Joint p.d.f. of Order Statistics, Marginal p.d.f. of Order Statistics Problems on Order Statistics | 4 | To understand the Problems on Order Statistics | Lecture and group discussion | Evaluation through Assignment |
|  | 3 | The moment generating function technique and related theorems, Problems based on moment generating function technique | 3 | To know about moment generating function technique and related theorems | Lecture with Illustration | Formative <br> Assessment Test |
|  | 4 | Distributions of $\bar{x}$ and $n S^{2} / \sigma^{2}$, Problems based on the distributions of $\bar{x}$ and $n S^{2} / \sigma^{2}$, Theorems on expectations of | 4 | To solve the Problems based on the distributions of $\bar{x}$ and $n S^{2} / \sigma^{2}$ | Lecture with Illustration | Slip Test |


|  |  | functions of Random variables, Problems on expectations of functions of Random variables |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V | Limiting Distributions |  |  |  |  |  |
|  | 1 | Behavior of distributions for large values of $n$, limiting distribution of $\mathrm{n}^{\text {th }}$ order statistic, Limiting distribution of sample mean from a normal distribution | 3 | Explain the behavior of distributions for large values of n | Lecture <br> with <br> Illustration | Evaluation through discussions |
|  | 2 | Stochastic convergence and convergence in probability, Necessary and sufficient condition for Stochastic convergence, limiting moment generating function | 4 | To understand necessary and sufficient condition for Stochastic convergence Limiting moment generating function | Lecture with Illustration | Formative <br> Assessment test |
|  | 3 | Computation of approximate probability, The Central limit theorem | 3 | To understand The Central limit theorem | Lecture with Illustration | Slip Test |
|  | 4 | Problems based on the Central limit theorem Theorems on limiting distributions, Problems on limiting distributions | 4 | To calculate Problems based on the Central limit theorem and Problems on limiting distributions | Lecture with Illustration | Home Assignment |

## Course Instructor

Ms. J. C. Mahizha

Head of the Department
Dr. V. M. Arul Flower Mary

Name of the Course : Ordinary Differential Equations
Course code : PM1714

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To study mathematical methods for solving differential equations
2. Solve dynamical problems of practical interest

Course Outcomes

| CO | Upon completion of this course the students will be able to | PSO <br> Addressed | CL |
| :---: | :--- | :---: | :---: |
| CO - 1 | recall the definitions of degree and order of differential <br> equations and determine whether a system of functions is <br> linearly independent using the Wronskian definition. | PSO - 1 | R,U |
| CO - 2 | solve linear ordinary differential equations with constant <br> coefficients by using power series expansion | PSO -9 | Ap |
| CO - 3 | determine the solutions for a linear system of first order <br> equations | PSO - 3 | U |
| CO -4 | learn Boundary Value Problems and find the Eigen values and <br> Eigen functions for a given Sturm Liouville Problem | PSO - 3 | U |
| CO -5 | analyze the concepts of existence and uniqueness of solutions <br> of the ordinary differential equations | PSO -9 | An |
| CO - 6 | create differential equations for a large number of real world <br> problems | PSO - 7 | C |

## Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture Hours | Learning <br> Outcomes | Pedagogy | Assessment/ Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Second Order Linear Equations |  |  |  |  |  |
|  | 1 | Second order Linear <br> Equations - <br> Introduction | 4 | Understand the concepts of existence and uniqueness behaviour of solutions of the ordinary differential equations | Lectures, Assignments | Test |
|  | 2 | The general solution of a homogeneous equations | 4 | To understand the theorems and identify whether a system of functions is linearly independent using the Wronskian | Lectures, Assignments | Test |
|  | 3 | The use of a known solution to find another | 4 | To determine the solutions for the Second order Linear Equations | Lectures, Assignments | Test |
|  | 4 | The method of variation of parameters, Variation of parameters | 4 | To determine the solutions using the method of variation of parameters | Lectures, Seminars | Test |
| II | Power Series Solutions |  |  |  |  |  |
|  | 1 | Review of power series, Series solutions of first order equations | 4 | To learn about Power Series method | Lectures, Assignments | Test |
|  | 2 | Power Series solutions for Second order linear equations | 3 | To determine solutions for Series solutions of first order equations | Lectures, Seminars | Test |
|  | 3 | Ordinary points, Singular points | 3 | To understand the concepts Ordinary points and Singular points | Lectures, Group Discussion | Quiz |
|  | 4 | Regular singular points | 5 | To solve linear ordinary differential equations with constant coefficients | Group <br> Discussion | Test |


|  |  |  |  | by using Frobenius <br> method |  |  |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- | :--- |
| III | System of Equations |  |  |  |  |  |


|  |  |  |  | Sturm Liouville <br> Problem |  |  |
| :---: | :---: | :--- | :---: | :--- | :--- | :---: |
|  | 3 | Green's functions | 4 | To understand the <br> theorems on Green's <br> functions and apply <br> in solving problems | Lectures | Test |
|  | 4 | Non existence of <br> solutions | 5 | To compare <br> existence and non <br> existence of solutions | Lectures, <br> Seminars | Assignment |

## Course Instructor

Dr. K. Jeya Daisy

Head of the Department
Dr. V. M. Arul Flower Mary

| Semester | : I | Elective I |  |
| :--- | :--- | :---: | :---: |
| Name of the Course | : Numerical Analysis |  |  |
| Course code | : PM1715 |  |  |
| No. of hours per week | Credits | Total No. of hours | Marks |
| 6 |  | 4 | 90 |

## Objectives:

1. To study the various behavior pattern of numbers
2. To study the various techniques of solving applied scientific problems

## Course Outcomes

| CO | Upon completion of this course the students will be able to | PSO <br> Addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | recall the methods of finding the roots of the algebraic and transcendental equations. | PSO-1 | R |
| CO-2 | derive appropriate numerical methods to solve algebraic and transcendental equations. | PSO-5 | Ap |
| CO-3 | understand the significance of the finite, forward, backward and central differences and their properties. | PSO-3 | U |
| CO-4 | draw the graphical representation of each numerical method. | PSO-5 | Ap |
| CO-5 | solve the differential and integral problems by using numerical methods. (Eg. Trapezoidal rule, Simpson's rule etc.) | PSO-5 | Ap |
| CO-6 | solve the problems in ODE by using Taylor's series method, Euler's method etc. | PSO-5 | Ap |
| CO-7 | differentiate the solutions obtained by Numerical methods and exact solutions. | PSO-3 | C |
| CO-8 | compute the solutions of a system of equations by using appropriate numerical methods. | PSO-9 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture Hours | Learning Outcomes | Pedagogy | Assessment/ Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Solution of Algebraic and Transcendental Equations |  |  |  |  |  |
|  | 1 | Bisection Method - <br> Examples and graphical representation, Problems based on Bisection Method | 3 | Recall about finding the roots of the algebraic and transcendental equations using algebraic methods | Lecture | Evaluation through test |
|  | 2 | Method of False <br> Position - Examples and graphical representation, Problems based on Method of False Position, Iteration Method-Examples and graphical representation | 3 | Draw the graphical representation of the each numerical method | Lecture with Illustration | Evaluation through test |
|  | 3 | Problems based on Iteration Method, Acceleration of Convergence: Aitken's $\Delta{ }^{2}$ Process, | 3 | To understand the Acceleration of Convergence | Lecture with Illustration | Test |
|  | 4 | Newton-Raphson <br> Method and graphical <br> representation, <br> Problems based on <br> Newton-Raphson <br> Method, Generalized <br> Newton's method, | 3 | To solve algebraic and transcendental equations using Newton-Raphson Method and Generalized Newton's method | Discussion with <br> Illustration | Quiz and Test |
|  | 5 | Secant Method - <br> Problems based on <br> Secant Method and graphical <br> representation, <br> Muller's Method, <br> Problems based on <br> Muller's Method | 3 | To understand the methods of Secant and Muller's | Lecture | Test |
| II | Interpolation |  |  |  |  |  |
|  | 1 | Forward Differences, Backward Differences and Central | 3 | Understand the significance of the finite, forward, | Lecture | Test |


|  |  | Differences, Problems related to Forward Differences, Backward Differences and Central Differences, Detection of Errors by use of difference tables |  | backward and central differences and their properties |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Differences of a polynomial, Newton's formulae for Interpolation, Problems based on Newton's formulae for Interpolation | 3 | To practice various problems | Lecture | Test |
|  | 3 | Central Difference Interpolation formulae - Gauss's forward central difference formulae, Problems related to Gauss's forward central difference formulae, Problems related to Gauss's backward formula | 3 | To solve problems using Gauss's forward central and Gauss's backward formula | Lecture | Formative <br> Assessment Test |
|  | 4 | Stirling's formulae, Problems related to Stirling's formulae, Bessel's formulae | 3 | To solve problems using Stirling's formulae | Group Discussion | Test |
|  | 5 | Problems related to <br> Bessel's formulae, <br> Everett's formulae, <br> Problems related to <br> Everett's formulae | 3 | To solve problems using Bessel's formulae and Everett's formulae | Group Discussion | Test |
| III | Numerical Differentiation and Numerical Integration |  |  |  |  |  |
|  | 1 | Numerical <br> Differentiation formula using <br> Newton's forward difference formulae, Numerical <br> Differentiation formula using Newton's backward difference formulae, Numerical | 3 | To construct various Numerical Differentiation formulae | Lecture <br> Illustration | Quiz |


|  |  | Differentiation formula using Stirling's formulae |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Problems related to Numerical Differentiation, Errors in Numerical Differentiation | 3 | To solve problems related to Numerical Differentiation | Lecture with Illustration | Test |
|  | 3 | Numerical Integration, Trapezoidal rule, Problems related to Trapezoidal rule | 3 | To solve problems using Trapezoidal rule | Lecture | Test |
|  | 4 | Simpson's $1 / 3$ rule, Problems related to Simpson's $1 / 3$ rule, Simpson's 3/8 rule | 3 | To identify the principles and solve problems | Group Discussion | Formative <br> Assessment Test |
|  | 5 | Problems related to Simpson's 3/8 rule, Boole's rule, Weddle's rule, Problems related to Boole's and Weddle's rule | 4 | To identify the principles and solve problems | Group Discussion | Formative <br> Assessment Test |
| IV | Numerical Linear Algebra |  |  |  |  |  |
|  | 1 | Solution of Linear systems - Direct methods: Gauss elimination, Necessity for Pivoting, Problems related to Gauss elimination | 3 | To understand the Gauss elimination and practice problems based on it | Lecture with Illustration | Quiz |
|  | 2 | Gauss-Jordan method, Problems based on Gauss-Jordan method, Modification of the Gauss method to compute the inverse | 3 | To understand Gauss-Jordan method | Lecture and group discussion | Test |
|  | 3 | Examples to compute the inverse using Modification of the Gauss method, LU Decomposition method and related problems, Solution of Linear systems Iterative methods | 4 | To compute the inverse using different methods | Lecture <br> with <br> Illustration | Test |


|  | 4 | Gauss-Seidal method, Problems related to Gauss-Seidal method, Jacobi's method, Problems related to Jacobi's method | 4 | To understand the Gauss-Seidal method and Jacobi's method | Lecture with Illustration | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V | Numerical Solution of Ordinary Differential Equations |  |  |  |  |  |
|  | 1 | Solution by Taylor's series, Examples for solving Differential Equations using Taylor's series, Picard's method of successive approximations | 4 | To solve Differential Equations using different methods | Lecture with Illustration | Test |
|  | 2 | Problems related to Picard's method, Euler's method, Error Estimates for the Euler Method, Problems related to Euler's method | 4 | To understand the methods Picard's and Euler's and practice problems related to it. | Lecture with Illustration | Formative <br> Assessment test |
|  | 3 | Modified Euler's <br> method, Problems <br> related to Modified <br> Euler's method, Runge <br> - Kutta methods - II <br> order and III order | 3 | To solve problems using Modified Euler's method | Lecture with Illustration | Assignment |
|  | 4 | Problems related to Runge - Kutta II order and III order, <br> Problems related to Fourth-order Runge Kutta methods | 4 | To solve problems using Fourth-order Runge - Kutta methods | Lecture with Illustration | Assignment |

## Course Instructor

Dr. V. Sujin Flower

## Head of the Department

Dr. V. M. Arul Flower Mary

Name of the Course : Algebra-III
Course code : PM1731

| No. of Hours per Week | Credits | Total No. of Hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To learn in depth the concepts of Galois Theory, theory of modules and lattices
2. To pursue research in pure Mathematics

## Course Outcomes

| CO | Upon completion of this course the students will be able to | PSO <br> Addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | recall the definitions and basic concepts of field theory and lattice theory | PSO-1 | U |
| CO-2 | express the fundamental concepts of field theory, Galois theory and theory of modules | PSO-1 | U |
| CO-3 | demonstrate the use of Galois theory to construct Galois group over the rationals and modules | PSO-9 | U |
| CO-4 | distinguish between free modules, quotient modules and simple modules . | PSO-2 | Ap |
| CO-5 | interpret distributivity and modularity and apply these concepts in Boolean Algebra | PSO-3 | E |
| CO-6 | understand the theory of Frobenius Theorem ,four square theorem and Integral Quaternions | PSO-7 | U |
| CO-7 | develop the knowledge of lattices and establish new relationships in Boolean Algebra | PSO-8 | C |

## Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture Hours | Learning Outcomes | Pedagogy | Assessment/ Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Galois Theory |  |  |  |  |  |
|  | 1 | Fixed Field - <br> Definition, Theorems based on Fixed Field, <br> Group of Automorphism | 4 | Recall the definitions and basic concepts of <br> field theory and lattice theory, Express the fundamental concepts of field theory, Galois theory and theory of modules | Lecture with Illustration | Evaluation through: |
|  | 2 | Theorems based on group of Automorphism, Finite Extension, Normal Extension | 4 | Express the fundamental concepts of field theory, Galois theory and theory of modules | Lecture with PPT Illustration |  |
|  | 3 | Theorems based on Normal Extension, Galois Group, Theorems based on Galois Group | 4 | Recall the definitions and basic concepts of <br> field theory and lattice theory, Express the fundamental concepts of field theory, Galois theory and theory of modules | Lecture with Illustration | Short Test <br> Formative Assessment I |
|  | 4 | Galois Group over the rationals, Theorems based on Galois Group over the rationals, Problems based on Galois Group over the rationals | 3 | Express the fundamental concepts of field theory, Galois theory and theory of modules, Demonstrate the use of Galois theory to compute Galois Group over the rationals and modules | Lecture with Illustration |  |
| II | Finite Fields |  |  |  |  |  |


|  | 1 | Finite Fields - <br> Definition, Lemma- <br> Finite Fields, Corollary-Finite Fields | 3 | Recall the definitions and basic concepts of field theory and lattice theory, Express the fundamental concepts of field theory, Galois theory and theory of modules | Lecture with Illustration |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Theorems based on Finite Fields | 4 | Recall the definitions and basic concepts of field theory and lattice theory, <br> Express the fundamental concepts of field theory, Galois theory and theory of modules | Lecture with PPT Illustration | Short Test <br> Formative assessment I, II |
|  | 3 | Theorems based on Finite Fields, Wedderburn's Theorem on finite division ring | 4 | Recall the definitions and basic concepts of field theory and lattice theory | Lecture with PPT Illustration |  |
|  | 4 | Wedderburn's <br> Theorem, Wedderburn's Theorem-First Proof | 3 | Recall the definitions and basic concepts of field theory and lattice theory, Express the fundamental concepts of field theory, Galois theory and theory of modules | Lecture with Illustration |  |
| III | A Theorem of Frobenius |  |  |  |  |  |
|  | 1 | A Theorem of <br> Frobenius-Definitions, <br> Algeraic over a field, <br> Lemma based on <br> Algeraic over a field | 3 | Understand the theory of Frobenius Theorem, four square theorem and Integral Quaternions | Lecture with Illustration | Short Test <br> Formative assessment II |
|  | 2 | Theorem of Frobenius, Integral Quaternions, Lemma based on Integral Quaternions | 5 | Recall the definitions and basic concepts of field theory and lattice theory, Understand the | Lecture with Illustration | Assignment on lemma based on Algebraic |


|  |  |  |  | theory of Frobenius Theorem, four square theorem and Integral Quaternions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Theorems based on Integral Quaternions, Lagrange Identity, Left division Algorithm | 4 | Understand the theory of Frobenius Theorem, four square theorem and Integral Quaternions | Lecture with Illustration |  |
|  | 4 | Lemma based on four square Theorem, Theorems based on four square Theorem | 4 | Recall the definitions and basic concepts of field theory and lattice theory | Lecture with PPT Illustration |  |
| IV | Modules |  |  |  |  |  |
|  | 1 | Modules-Definitions, Direct Sums, Free Modules, Vector Spaces | 4 | Demonstrate the use of Galois theory to compute Galois over the rationals and modules, Distinguish between free module, quotient modules and simple modules | Lecture with PPT Illustration | Short Test <br> Formative |
|  | 2 | Theorems based on Vector Spaces, Quotient Modules, Theorems based on Quotient Modules | 4 | Distinguish between free module, quotient modules and simple modules | $\begin{aligned} & \text { Lecture } \\ & \text { with } \\ & \text { Illustration } \end{aligned}$ |  |
|  | 3 | Homomorphisms, <br> Theorems based on Homomorphisms, Simple Modules | 4 | Demonstrate the use of Galois theory to compute Galois over the rationals and modules | $\begin{gathered} \text { Lecture } \\ \text { with } \\ \text { Illustration } \end{gathered}$ |  |
|  | 4 | Theorems based on Simple Modules, Modules over PID's | 3 | Demonstrate the use of Galois theory to compute Galois over the rationals and modules | $\begin{aligned} & \text { Lecture } \\ & \text { with } \\ & \text { Illustration } \end{aligned}$ |  |
| V | Lattice Theory |  |  |  |  |  |
|  | 1 | Partially ordered setDefinitions, Theorems based on Partially ordered set | 3 | Recall the definitions and basic concepts of field theory and lattice theory | $\begin{gathered} \text { Lecture } \\ \text { with } \\ \text { Illustration } \end{gathered}$ | Short Test <br> Formative assessment III |
|  | 2 | Totally ordered set, Lattice, Complete Lattice | 4 | Recall the definitions and basic concepts of field theory and | $\begin{gathered} \text { Lecture } \\ \text { with } \\ \text { Illustration } \end{gathered}$ |  |


|  |  |  |  | lattice theory, <br> Interpret <br> distributivity and <br> modularity and apply <br> these concepts in <br> Boolean Algebra, <br> Develop the <br> knowledge of lattice <br> and establish new <br> relationships in <br> Boolean Algebra |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | Theorems based on <br> Complete lattice, <br> Distributive Lattice | 3 | Lattice |  |  |
|  | Interpret <br> distributivity and <br> modularity and apply <br> these concepts in <br> Boolean Algebra, <br> Develop the <br> knowledge of lattice <br> and establish new <br> relationships in <br> Boolean Algebra | Lecture <br> with | Ilustration |  |  |
| 4 | Modular Lattice, <br> Boolean Algebra, <br> Boolean Ring | 4 | Develop the <br> knowledge of lattice <br> and establish new <br> relationships in <br> Boolean Algebra | Lecture <br> with PPT <br> Illustration |  |

## Course Instructor

Dr. L. Jesmalar

Head of the Department
Dr. V. M. Arul Flower Mary

Name of the Course :Topology
Subject code : PM1732

| No. of Hours per Week | Credits | Total No. of Hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To distinguish spaces by means of simple topological invariants.
2. To lay the foundation for higher studies in Geometry and Algebraic Topology.

## Course Outcomes

| CO | Upon completion of this course the students will be able to | PSO <br> Addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | Understand the definitions of topological space, closed sets, limit points, continuity, connectedness, compactness, separation axioms and countability axioms. | PSO-3 | U |
| CO-2 | Construct a topology on a set so as to make it into a topological space | PSO-5 | C |
| CO-3 | Distinguish the various topologies such as product and box topologies and topological spaces such as normal and regular spaces. | PSO-3 | U, An |
| CO-4 | Compare the concepts of components and path components, connectedness and local connectedness and countability axioms. | PSO-2 | E, An |
| CO-5 | Apply the various theorems related to regular space, normal space, Hausdorff space, compact space to other branches of mathematics. | PSO-1 | Ap |
| CO-6 | Construct continuous functions, homeomorphisms and projection mappings. | PSO-5 | C |

## Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Sec tion | Topics | Lecture Hours | Learning Outcomes | Pedagogy | Assessment/ Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Topological Space |  |  |  |  |  |
|  | 1 | Definition of topology, discrete and indiscrete topology, finite complement topology, Basis for a topology and examples | 3 | To understand the definitions of topological space and different types of topology | Lecture with PPT | Test |
|  | 2 | Comparison of standard and lower limit topologies, Order topology: Definition \& Examples, Product topology: Definition \& Theorem | 4 | To compare different types of topology and Construct a topology on a set so as to make it into a topological space | Lecture | Test |
|  | 3 | Subspace topology: <br> Definition \& Examples, <br> Theorems | 3 | To understand the definition of subspace topology with examples and theorems | Lecture | Test |
|  | 4 | Closed sets: Definition \& Examples, Theorems, Limit points: Definition Examples \& Theorems | 4 | To understand the definitions of closed sets and limit points with examples and theorems | Lecture | Test |
|  | 5 | Hausdorff Spaces: <br> Definition \& Theorems | 2 | To identify Hausdorff spaces and practice various theorems | Lecture | Test |
| II | Continuous Functions |  |  |  |  |  |
|  | 1 | Continuity of a function: Definition, Examples, Theorems and Rules for constructing continuous function | 3 | To understand the definition of continuous functions and construct continuous functions | Lecture | Test |
|  | 2 | Homeomorphism: Definition \& Examples, Pasting lemma \& Examples | 3 | To understand the definition of homeomorphism and prove theorems | Lecture | Formative <br> Assessment Test |
|  | 3 | Maps into products, Cartesian Product, Projection mapping | 3 | To practice various Theorems related to Maps into products, | Lecture | Test |



|  |  | axiom: Definitions, Theorems |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Dense subset: Definitions \& Theorem, Examples, Lindelof space: Definition, Examples | 3 | To understand the definition of dense subset and identify Lindelof space | Lecture and Seminar | Test |
|  | 4 | Regular space \& Normal space: Definitions, Lemma, Relation between the separation axioms | 3 | To distinguish various topological spaces such as normal and regular spaces | Lecture | Test |
|  | 5 | Examples based on separation axioms | 2 | To practice examples based on separation axioms | Group Discussion | Test |
| V | Countability and Separation Axioms |  |  |  |  |  |
|  | 1 | Theorem based on separation axioms and Metrizable space | 3 | To practice various Theorems related to separation axioms and Metrizable space | Lecture with Illustration | Quiz |
|  | 2 | Compact Hausdorff space, Well ordered set | 3 | To understand the concept compact Hausdorff space, Well ordered set | Lecture | Test |
|  | 3 | Urysohn lemma | 3 | To construct Urysohn lemma | Lecture | Formative Assessment Test |
|  | 4 | Completely regular: <br> Definition \& Theorem | 2 | To understand the concept Completely regular space | Lecture | Assignment |
|  | 5 | Tietze extension theorem | 3 | To construct Tietze extension theorem | Lecture | Assignment |

## Course Instructor

## Ms. T. Sheeba Helen

Head of the Department
Dr. V. M. Arul Flower Mary
Semester
: III
Name of the Course
: Measure Theory and Integration
Course code
$:$ PM1733

| No. of Hours per Week | Credits | Total No. of Hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To generalize the concept of integration using measures
2. To develop the concept of analysis in abstract situations

## Course Outcomes

| CO | Upon completion of this course the students will be able to | PSO <br> Addressed | CL |
| :---: | :--- | :---: | :---: |
| $\mathrm{CO}-1$ | define the concept of measures and Vitali covering and recall <br> some properties of convergence of functions, | PSO - 1 | R |
| $\mathrm{CO}-2$ | cite examples of measurable sets , measurable functions, <br> Riemann integrals, Lebesgue integrals. | PSO - 3 | U |
| $\mathrm{CO}-3$ | apply measures and Lebesgue integrals to various measurable <br> sets and measurable functions | PSO - 9 | Ap |
| $\mathrm{CO}-4$ | apply outer measure, differentiation and integration to <br> intervals, functions and sets. | PSO - 8 | Ap |
| $\mathrm{CO}-5$ | compare the different types of measures and Signed measures | PSO - 3 | An |
| $\mathrm{CO}-6$ | construct Lp spaces and outer measurable sets | PSO - 5 | C |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture Hours | Learning <br> Outcomes | Pedagogy | Assessment/ Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | 1 | Lebesgue Measure Introduction, outer measure | 4 | To understand the measure and outer measure of any interval | Lecture, Illustration | Evaluation through: |
|  | 2 | Measurable sets and Lebesgue measure | 5 | To be able to prove Lebesgue measure using measurable sets | cture, Group Discussion | ass test on outer measure and Lebesgue measure |
|  | 3 | Measurable functions | 4 | To understand the measurable functions and its uses to prove various theorems | Lecture, Discussion | Quiz |
|  | 4 | Littlewood's three principles (no proof for first two) | 2 | To differentiate convergence and pointwise convergence | Lecture, Illustration | Formative assessment- I |
| II | 1 | The Lebesgue integral - the Riemann Integral | 1 | To recall Riemann integral and its importance | Lecture, Discussion | Formative assessment- I <br> Multiple choice questions |
|  | 2 | The Lebesgue integral of a bounded function over a set of finite measure | 5 | To understand the use of integration in measures | cture, Group Discussion |  |
|  | 3 | The integral of a non-negative function | 5 | To prove various theorems using nonnegative functions | Lecture, Illustration | hort test on the integral of a non-negative function Formative assessment-II |
|  | 4 | The general Lebesgue integral | 4 | To understand a few named theorems and proofs | Lecture |  |
| III | 1 | Differentiation and integrationdifferentiation of monotone functions | 4 | To recall monotone functions and use them with differentiation and integration | cture, Group discussion | Multiple choice questions <br> Unit test on functions of bounded variation |
|  | 2 | Functions of bounded variation | 4 | To evaluate the bounded variation of different functions | Lecture, Illustration |  |


|  | 3 | Differentiation of an integral | 4 | To find differentiation of integrals | Lecture | Formative assessment- II |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Absolute continuity | 3 | To differentiate continuity and absolute continuity | Lecture, Illustration |  |
| IV | 1 | Measure and integration- Measure spaces | 3 | To understand concepts of measure spaces | cture, Group discussion | Formativeassessment- IISeminar onmeasurespaces,measurablefunctions andintegration |
|  | 2 | Measurable functions | 3 | To recall measurable functions and use them in measure spaces | Lecture, Discussion |  |
|  | 3 | Integration | 3 | To integrate functions in measure spaces | Lecture, Illustration | Assignment on general convergence theorems and signed measures |
|  | 4 | General convergence theorems | 3 | To learn various convergence theorems in measure spaces | Lecture, Discussion |  |
|  | 5 | Signed measures | 3 | To understand signed measures in detail | Lecture | Formative assessment- III |
| V | 1 | The $L^{\text {P }}$ spaces | 5 | To understand $\mathrm{L}^{\mathrm{P}}$ spaces | Lecture, Illustration | eminar on outer measure, measurability and extension theorem |
|  | 2 | Measure and outer measure- Outer measure and measurability | 3 | To understand outer measure and measurability in $\mathrm{L}^{\mathrm{P}}$ spaces | Lecture, Discussion |  |
|  | 3 | The extension theorem | 7 | To prove various theorems in $L^{p}$ spaces | cture, Group discussion | ort test on outer measure and measurability Formative assessment- III |

## Course Instructor

## Dr. V. M. Arul Flower Mary

Head of the Department
Dr. V. M. Arul Flower Mary
: Algebraic Number Theory
Course code
: PM1734

| No. of Hours per Week | Credits | Total No. of Hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To gain deep knowledge about Number theory
2. To study the relation between Number theory and Abstract Algebra

## Course Outcomes

| CO | Upon completion of this course the students will be able to | PSO <br> Addressed | CL |
| :--- | :--- | :---: | :---: |
| $\mathrm{CO}-1$ | recall the basic results of field theory | PSO - 1 | R |
| $\mathrm{CO}-2$ | understand quadratic and power series forms and Jacobi <br> symbol | PSO - 7 | U |
| $\mathrm{CO}-3$ | apply binary quadratic forms for the decomposition of a <br> number into sum of sequences | PSO - 6 | Ap |
| $\mathrm{CO}-4$ | determine solutions of Diophantine equations | PSO - 2 | An |
| $\mathrm{CO}-5$ | detect units and primes in quadratic fields | PSO - 3 | An |
| $\mathrm{CO}-6$ | calculate the possible partitions of a given number and draw <br> Ferrer's graph | PSO - 8 | An |
| $\mathrm{CO}-7$ | identify formal power series and compare Euler's identity and <br> Euler's formula | PSO - 3 | U |

## Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture Hours | Learning Outcomes | Pedagogy | Assessment/ <br> Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Quadratic Reciprocity and Quadratic Forms |  |  |  |  |  |
|  | 1 | Quadratic Residues, definition, Legendre symbol definition and Theorem based on Legendre symbol | 3 | To understand quadratic and power series forms and Jacobi symbol | Lecture with Illustration | Test |
|  | 2 | Lemma of Gauss, Definition, theorem based on Legendre symbol | 4 | To understand quadratic and power series forms and Jacobi symbol and to detect units and primes in quadratic fields | Lecture with Illustration | Test |
|  | 3 | Quadratic reciprocity, Theorem based on Quadratic reciprocity, The Jacobi symbol, definition | 3 | To understand quadratic and power series forms and Jacobi symbol | Lecture with PPT <br> Illustration | Quiz and Test |
|  | 4 | Theorems based on Jacobi symbol | 2 | To determine solutions of Diophantine equations | Lecture with Illustration | Formative <br> Assessment Test |
|  | 5 | Theorem based on Jacobi symbol and Legendre symbol | 2 | To apply binary quadratic forms for the decomposition of a number into sum of sequences | Lecture <br> with <br> Illustration | Evaluation through test |
| II | Binary Quadratic Forms |  |  |  |  |  |
|  | 1 | Introduction, definition and Theorems based on Quadratic forms | 2 | To recall the basic results of field theory and to apply binary quadratic forms for the decomposition of a number into sum of sequences | Lecture with PPT Illustration | Test |
|  | 2 | Definition, theorems based on binary Quadratic forms | 4 | To understand quadratic and power series forms and Jacobi symbol and to detect units and | Lecture with Illustration | Quiz and Test |


|  |  |  |  | primes in quadratic fields |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Definition, Theorems based on modular group, Definition, theorem based on perfect square | 3 | To understand quadratic and power series forms and Jacobi symbol and to detect units and primes in quadratic fields | Lecture with Illustration | Test |
|  | 4 | Theorems based on reduced Quadratic forms | 2 | To calculate the possible partitions of a given number and draw Ferrer's graph | Lecture with PPT Illustration | Test |
|  | 5 | Sum of two squares, Theorems based on sum of two squares | 2 | To apply binary quadratic forms for the decomposition of a number into sum of sequences | Lecture <br> with <br> Illustration | Quiz and Test |
| III | Some Diophantine Equation |  |  |  |  |  |
|  | 1 | Introduction, The equation $a x+b y=c$, Theorems based on $a x+b y=c$ | 4 | To recall the basic results of field theory and to understand quadratic and power series forms and Jacobi symbol | Lecture with Illustration | Formative <br> Assessment Test |
|  | 2 | Examples based on ax+by=c, <br> Simultaneous linear equation, Example-3 | 3 | To calculate the possible partitions of a given number and draw Ferrer's graph and to Identify formal power series and compare Euler's identity and Euler's formula | Lecture with PPT Illustration | Test |
|  | 3 | Examples based on Simultaneous linear equation, Example-5 | 3 | To calculate the possible partitions of a given number and draw Ferrer's graph | Group <br> Discussion | Quiz and Test |
|  | 4 | Theorem based on Simultaneous linear equation, Definition, Theorems based on integral solution | 3 | To understand quadratic and power series forms and Jacobi symbol and to detect units and primes in quadratic fields | Lecture <br> with <br> Illustration | Test |


|  | 5 | Lemma, Theorems based on primitive solution | 2 | To detect units and primes in quadratic fields | $\begin{gathered} \hline \text { Lecture } \\ \text { with } \\ \text { Illustration } \end{gathered}$ | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IV | Algebraic Numbers |  |  |  |  |  |
|  | 1 | Polynomials, Theorem based on Polynomials, Theorem based on irreducible <br> Polynomials, Theorem based on primitive Polynomials | 3 | To understand quadratic and power series forms and Jacobi symbol and to detect units and primes in quadratic fields | Lecture with Illustration | Test |
|  | 2 | Gauss lemma, Algebraic numbers definition, Theorem based on Algebraic numbers | 4 | To recall the basic results of field theory and to detect units and primes in quadratic fields | Lecture with PPT Illustration | Test |
|  | 3 | Theorem based on Algebraic numbers, Algebraic integers, Algebraic number fields, Theorem based on Algebraic numbers fields, Theorem based on ring of polynomials | 4 | To apply binary quadratic forms for the decomposition of a number into sum of sequences to detect units and primes in quadratic fields | Lecture <br> with <br> Illustration | Test |
|  | 4 | Algebraic integers <br> Theorem based on <br> Algebraic integers, Quadratic fields , Theorem based on Quadratic fields , Definition, Theorem based on norm of a product | 3 | To understand quadratic and power series forms and Jacobi symbol and to determine solutions of Diophantine equations | Lecture with Illustration | Formative <br> Assessment <br> Test |
|  | 5 | Units in Quadratic fields Theorem based on Quadratic fields, Primes in Quadratic fields | 3 | To calculate the possible partitions of a given number and draw Ferrer's graph and to Identify formal power series and compare Euler's identity and Euler's formula | Lecture with PPT Illustration | Test |
| V |  |  | he | ition Function |  |  |


| 1 | Partitions definitions, theorems based on Partitions | 2 | To understand quadratic and power series forms and Jacobi symbol | Lecture with Illustration | Test |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Ferrers Graphs, <br> Theorems based on Ferrers Graphs | 3 | To identify formal power series and compare Euler's identity and Euler's formula | Lecture <br> with <br> Illustration | Quiz and Test |
| 3 | Formal power series and identity, Euler formula | 2 | To apply binary quadratic forms for the decomposition of a number into sum of sequences | Lecture <br> with <br> Illustration | Formative <br> Assessment Test |
| 4 | Theorems based on Formal power series and identity, Euler formula | 3 | To detect units and primes in quadratic fields | Lecture <br> with <br> Illustration | Test |
| 5 | Theorems based on absolute convergent | 3 | To understand quadratic and power series forms and Jacobi symbol | Lecture <br> with <br> Illustration | Test |

## Course Instructor

Ms. A. Jancy Vini

Head of the Department
Dr. V. M. Arul Flower Mary

